



MITOOMA DISTRICT EXAMINATIONS BOARD PRIMARY MOCK 2022 ENGLISH

TIME ALLOWED 2 HOURS 15 MINUTES

INDEX NO

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Candidate's name

candidate's Signature:

School Name:

Sub- county:

Read the following instructions carefully.

1. This paper has two sections **A** and **B**.
2. Answer **ALL** questions. All answers to both Sections **A** and **B** must be written in the spaces provided.
3. All answers must be written using a blue or black ball -point pen or ink. Only diagrams should be drawn in pencil.
4. Unnecessary changes of work may lead to loss of marks.
5. Any handwriting that can not easily be read may lead to loss of marks.
6. Do not fill anything in the boxes shown '**for Examiners' use only**' and those inside the question paper.

For Examiners' only

Qn. No		
1- 10		
11- 20		
21- 30		
31- 40		
41- 50		
51		
52		
53		
54		
55		
TOTAL		

Subsection 1

In each of the questions 1 to 5, fill in the blank space with a suitable word.

1. Most school children walk to school _____ foot.
2. Mzee Mambo is my father's father so, he is my _____.
3. Our school uniform is _____ unique one.
4. The boy _____ father got an accident has been crying.
5. The _____ should be written below the sender's address.

In each of the questions 6 to 15, use the correct form of the word give in the brackets to complete the sentences.

6. It is bad to treat your animals _____. (cruel)
7. The opposers' _____ was very convincing. (argue)
8. Patricia got the _____ position in our class. (nine)
9. The _____ caused an accident on a long Kampala - Masaka road. (cycle)
10. The little girl did the work _____. (self)
11. It is easy to draw _____ objects. (circle)
12. One of my _____ died yesterday. (calf)
13. Sand paper is used for _____ wood. (smooth)
14. This is the place where the accident _____. (occur)
15. Of the twins, Kato is the _____. (stubborn)

In questions 16 and 17, arrange the given words in alphabetical order.

16. vacancy, apply, disqualify, presenter

17. bridegroom, bridesmaid, bride, bridal

In questions 18 and 19, use each of the words given below to make a sentence to show that you know the difference in their meanings.

18. need
19. knead

In questions 20 and 21, re-write the sentence giving the opposite form of the given underline words.

20. His failure surprised everybody.

21. Our teacher always gives us adequate work.

In questions 22 and 23, write the given short forms in full.

22. Rev.

23. O'clock

In questions 24 and 25. Re-write each sentence giving the plural form of the underlined words.

24. The examination room was locked.

25. We wash the dish every morning.

For questions 26 and 27, re-arrange the words to form 9 correct sentence.

26. enjoy don't rural I staying areas in.

27. is How the long journey?

In questions 28 to 30, re-write each sentence giving one word for the underlined group of words.

28. Our school has many pupils sitting their final examination this year.

29. He did the exercise without care and failed all the numbers.

30. Daniel was thrown in a home of lions.

Sub- Section 11

In questions 31 to 50, re-write each sentence as instructed in the brackets.

31. I am very tired. I cannot visit the internet cafe.

(Join as one sentence using:too.....to.....)

32. All the girls were present. (Begin: None.....)

33. The class teacher may not forgive you. The teacher- on- duty may not forgive you. (Begin: Neither.....nor.....)

34. Atim was present at party. Okello was also present at the party.

(Re - write as one sentence using:.....and so.....)

35. The train arrived at the station late. (Re-write the sentence using: "reach")

36. Ammah is reading a story book. (Begin: A story book.....)

37. Daphine went to the post office. She wanted to post her letter.
(Join as one sentence using:.....in order.....)

38. The girl will fall sick if she eats dirt. (Re- write the sentence usingwould.....)

39. As soon as the lady gave birth, the baby was stolen. (Begin: No sooner.....)

40. "I will eat meat tomorrow," said Timothy. (Begin: Timothy said that.....)

41. My nephew will visit me, won't he? (Re- write endingwill he?)

42. It is not necessary for you to shout in class. (Re- write using needn't)

43. Father weighs 70kgs. Mother weighs 70 kgs.
(Join as one sentence using.....as.....as.....)

44. Pupils should go to school everyday.(Re-write usingought.....)

45. (Mr. Onzima worked very hard. He became rich.
(Join as one sentence beginning. The, the.....)

46. Kiprotich started running at 8:00 am. He is still running.
(Re- write using.....since.....)

47. She likes swimming more than skating. (Re- write using prefers.....)

48. The man is an army officer. She works for him
(Join as one sentence using.....for whom.....)

49. We elected a young headgirl. She is beautiful. She is also brown.
(Re- write as one sentence without using and, who or that.)

50. We should respect our elders. We should also love them. (Join using not only.....)

SECTION B

51. Read the information below carefully and answer, in full sentences, the questions that follow.

HEAD TEACHER'S END OF TERM MESSAGE

Dear Parent / Guardian,
Greetings from Mweya Junior School.

We thank God who enabled us to successfully complete term 1 2022. The school administration, staff and pupils appreciate the support you rendered to us.

We have ended the term today on 12th April 2022 and your child has come with his/her report card except fees defaulters. Encourage your child to utilise the holiday to improve on his or her academic excellence.

We thank most of you parents for paying school fees promptly and we encourage some of you to always pay in time to avoid the system of sending our pupils home day by day.

As a parent, you are the number one teacher. You should carry out guidance and counselling to your child. This will give the child the right direction.

It is your role to follow your child's work by checking his or her books. Note the important things in the book and discuss them with the teachers when you visit the school. Lastly, encourage your child to think positively about life and education.

TAMALE JAMES
HEADTEACHER

51. Questions.

a) To whom was the message addressed?

b) From which school was the message above?

c) When did the school end the term?

d) Who prepared this message?

e) According to the message above, who is the number one teacher of every child?

f) Why should parents carry out guidance and counselling?

g) With whom should the parent discuss the child's class work?

h) How can a parent follow child's class work?

i) Give a word or group of words having the same meanings as the following words as used in the message.

(i) utilise.

(ii) role.

52. The sentences below are jumbled. Re-arrange them to form a meaningful composition.

1. "Here is the money" Anold buys new furniture. Anold told the carpenter.
 2. The carpenter welcomed him very well and showed him a variety of furniture.
 3. He hired a vehicle to transport his furniture home.
 4. Anold was very happy when the carpenter reduced the price.
 5. Anold wanted to buy furniture for his new house
 6. On reaching home, he furnished his house and it looked beautiful.
 7. "That furniture goes for five hundred thousand shillings" but you can pay four hundred fifty thousand shillings," said the carpenter.
 8. After paying the money to the carpenter, he gave him a receipt.
 9. "How much is this furniture?" he asked the carpenter.
 10. He picked his money and went to the carpenter.
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53. Read the poem below carefully and in full sentences answer the questions that follow.

TEACHERS! TEACHERS! TEACHERS!

What went wrong?

The answer is just that,

Teachers have suffered!

Indeed you have suffered!

You teach every student.

Present or absent.

TEACHERS! TEACHERS! TEACHERS!

Waking up at cock-crow

Working tirelessly

In harsh conditions of

Costly Fuel and hiked transport fares.

Ever smart in clean clothes

Eventhough soap is more expensive than clothes.

TEACHERS! TEACHERS! TEACHERS!

Why should you suffer

Since you are very vital

You teach pupils how to read and write

Doctors, Mps, Presidents,

To mention but a few.

All pass through your hands

You deserve the best pay and respect.
The government should look into your requests.
(Anonymous)

Questions

1. What is the poem about?

2. When do teachers wake up?

3. According to the poem, who are taught by teachers?

4. Apart from costly fuel, mention any two harsh conditions under which teachers work according to stanza two.

(i)

(ii)

5. How do teachers dress up?

6. Besides the president, give another person that passes through the hands of the teachers.

7. Who is the writer of the poem?

8. Give another word with the similar meaning as used in the poem. vital

9. Write in full M.Ps.

54. Study the report card below and use it to answer the questions that follow in full sentences.

SCHOOL: MABIRA PRIMARY SCHOOL
P.O. BOX 57, MAYUGE.

PUPIL'S NAME NAMPA SARAH CLASS P.6 TERM 3 YEAR 2021

POSITION IN CLASS 44th OUT OF 45

SUBJECT	MARKS (%)	AGG.	COMMENT
ENG	45	6	Tried
MATHS	10	9	Improve
SST	25	9	Still Weak
SCI	30	9	Improve
TOTAL	110	33	
DIV.		U	

CLASS TEACHER'S REMARKS: Advised to repeat.

SIGNED: KJ

KAMUSHANA JACK

(HEADTEACHER) 29/11/2021

a. What is the above information called?

b. Where is Mabira Primary School found?

c. Who is the own of the report card above?

d. Why do you think the pupil was advised to repeat?

e. How many pupils were in the P.6 Class?

f. What did the class teacher advise Sarah to do?

g. When did the term end?

h. Write in full P.O

i. Why do you think Sarah failed the exam?

j. Name Sarah's headteacher.

55. Assume you completed your Primary Level last year and scored Division one.

Write an application letter for a vacancy in senior one to the Headteacher Swaya Secondary School. P.O. Box 110, Buikwe. Show your results and indicate one referee in your letter. Use your former school address.